

Reception Curriculum Newsletter

Summer Term 2026



What will we be learning?

Literacy	Linking in with our new topics during Summer term (On the Farm and At the Seaside), we will be focusing on many amazing stories such as The Tiny Seed by Eric Carle and Sharing a Shell by Julia Donaldson. We will use stories and school events as writing stimuli to extend our sentences and consolidate the use of capital letters, full stops and finger spaces ready for Year 1.
Maths	In Maths, we are working towards our Early Learning Goals and preparation for Year 1. We will be looking at numbers to 20 and beyond, adding and taking away (how many now?), manipulating, composing and decomposing shapes, sharing and grouping and mapping.
Communication and language	At the heart of our learning, we are pushing for further communication and language skills to carry the children through the school successfully. We are focusing on new vocabulary through stories and events, organising thinking and activities as well as explaining how things work and much more.
Physical development	During our PE lessons, we are focusing on Sports Day practice and athleticism in Summer A and ball skills in Summer B. This will be a great opportunity to take our PE learning outdoors to allow for big movements and development of gross motor skills. We also continue to work on fine motor skills by setting weekly challenges in our classroom and focusing on pencil grip.
Personal, social and emotional development	Our PSHE focus this term will be on relationships and our changing bodies. Relationships will tie well into our new Christian values by showing compassion and working on maintaining healthy friendships with peers. Changing bodies will be carefully taught through our Jigsaw lessons as well as a fantastic visit from an external agency called 'Big Talk'.
Understanding the world/RE	In Summer A we will learn about growing seeds and plants, life cycles and farming around the world. Our RE will be encompassed through the launch of our Christian vision. In Summer B, we will learn about sea creatures, caring for oceans and seashores around the world. Our RE will focus on special objects and The Creation Story.
Expressive art and design	We will be expressing our design techniques in our Scrapstore workshop ready to create some amazing things for our Art Exhibition! We will also look at creating art through water and silhouettes.

Dates for your diary...

Tuesday 14th April – all children return to school
 Friday 17th April @ 2pm- Mini-Marathon
 Tuesday 21st April @ 3pm – School vision launch for parents
 Wednesday 22nd April – wear red day
 Thursday 30th April @ 3pm - Parents invited to the Bravery Awards
 Monday 4th May- Bank holiday
 Thursday 7th May - Scrapstore 2-3:30 - parents & siblings welcome
 Friday 8th May - Hall Farm Park trip
 Friday 15th May - Talent Show @ 2:30pm
 Wednesday 20th May – Art exhibition @ 3pm
 Friday 22nd May- @3pm Headteacher's Awards
 Friday 22nd May - HALF TERM
 Monday 1st June - Children return to school
 Wednesday 3rd June - Open classroom for new reception parents and children @ 3:45pm
 Thursday 4th June - Big Talk

Friday 5th June - Pensioners Cream Tea
 Tuesday 9th June - Whole school photographs
 Friday 12th June - EYFS class worship
 Saturday 20th June @ 10am - PTFA colour run
 Wednesday 24th June - Sports Day
 Monday 13th July - Reports home
 Tuesday 14th July -House Games (PE kit needed)
 Thursday 16th July - @ 3:45pm PTFA disco
 Friday 17th July -@ 9:15am Headteacher's and Year 6 Awards
 Friday 17th July - @ 1pm School Closes for summer

Ideas to support learning at home...

- Hear your child reading their reading book three times per week.
- Read for pleasure with your child and allow them to talk about the story.
- Practise letter sounds and recognition.
- Practise 'Fred talk' (j-u-g = jug).
- Practice using capital letters, finger spaces and full stops.
- Model longer sentences when talking with your children.
- Encourage independence in activities such as dressing, toileting and routines.
- Early subitising for 1 - 5 (how many are there without counting). This can be done with something as simple as fish fingers at tea time! This can be progressed to doubles (2, 4, 6, 8, 10)
- Practise touch counting slowly and accurately.
- Compare groups (more, less, equal).
- Number bonds to 5 and 10.
- Talk about doubles, odds and evens.
- Go on nature walks and encourage seasonal discussions.
- Encourage discussions about different cultures and beliefs.
- Encourage freedom, resilience and working in a team through play.