

# Nursery Curriculum Newsletter

## Summer Term 2026



### What will we be learning?

|                                            |                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Literacy                                   | The children will be learning the individual letter sounds to prepare them for Reception phonics when the time comes! They will be working on blending and segmenting words, alliteration and hand strengthening. They will be doing some name writing practice and reading some fantastic stories about farms and seashores in line with our topics this term.                       |
| Maths                                      | Summer A maths sessions will focus on vital skills including counting, patterns and comparison of numbers and groups. Summer B will allow for time to revisit and consolidate necessary learning and ensure key Reception skills are taught. This will include accurate touch counting, early subitising and more/less.                                                               |
| Communication and language                 | This is a key part of our learning across the whole year. We will continue to create a language rich environment through stories, poems, songs and learning through play. We will encourage longer sentences, understanding 'why' questions, expressing points of view and continue to understand why listening is important.                                                         |
| Physical development                       | Although we do not teach PE lessons in nursery, we focus on gross motor skills and fine motor skills for the children through play. Gross motor includes skipping, hopping, climbing, running, large scale building and drawing. Fine motor includes cutting, drawing, tweezing and pinching. We also focus on independence in physical routines e.g. zipping coats, getting dressed. |
| Personal, social and emotional development | Our PSHE focus this term will be on relationships and our changing bodies. Relationships will tie well into our new Christian values by showing compassion and working on maintaining healthy friendships with peers. Changing bodies will be carefully taught through our Jigsaw lessons as well as a fantastic visit from an external agency called 'Big Talk'.                     |
| Understanding the world/RE                 | In Summer A we will learn about growing seeds and plants, the life cycle and farming around the world. Our RE will be encompassed through the launch of our Christian vision. In Summer B, we will learn about sea creatures, caring for oceans and seashores around the world. Our RE will focus on special objects and The Creation Story.                                          |
| Expressive art and design                  | We will be expressing our design techniques in our Scrapstore workshop ready to create some amazing things for our Art Exhibition! We will also look at creating art through water and silhouettes.                                                                                                                                                                                   |

### Dates for your diary...

Tuesday 14<sup>th</sup> April – all children return to school  
 Friday 17<sup>th</sup> April @ 2pm- Mini-Marathon  
 Tuesday 21<sup>st</sup> April @ 3pm – School vision launch for parents  
 Wednesday 22<sup>nd</sup> April – wear red day  
 Thursday 30<sup>th</sup> April @ 3pm - Parents invited to the Bravery Awards  
 Monday 4<sup>th</sup> May- Bank holiday  
 Thursday 7<sup>th</sup> May - Scrapstore 2-3:30 - parents & siblings welcome  
 Friday 8<sup>th</sup> May - Hall Farm Park trip  
 Friday 15<sup>th</sup> May - Talent Show @ 2:30pm  
 Wednesday 20<sup>th</sup> May – Art exhibition @ 3pm  
 Friday 22<sup>nd</sup> May- @3pm Headteacher's Awards  
 Friday 22<sup>nd</sup> May - HALF TERM  
 Monday 1<sup>st</sup> June - Children return to school  
 Wednesday 3<sup>rd</sup> June - Open classroom for new reception parents and children @ 3:45pm  
 Thursday 4<sup>th</sup> June - Big Talk

Friday 5<sup>th</sup> June - Pensioners Cream Tea  
 Tuesday 9<sup>th</sup> June - Whole school photographs  
 Friday 12<sup>th</sup> June - EYFS class worship  
 Saturday 20<sup>th</sup> June @ 10am - PTFA colour run  
 Wednesday 24<sup>th</sup> June - Sports Day  
 Monday 13<sup>th</sup> July - Reports home  
 Tuesday 14<sup>th</sup> July -House Games (PE kit needed)  
 Thursday 16<sup>th</sup> July - @ 3:45pm PTFA disco  
 Friday 17<sup>th</sup> July -@ 9:15am Headteacher's and Year 6 Awards  
 Friday 17<sup>th</sup> July - @ 1pm School Closes for summer

### Ideas to support learning at home...

- Read for pleasure with your child and allow them to talk about the story.
- Practise letter sounds and recognition.
- Practise 'Fred talk' (j-u-g = jug).
- Model longer sentences when talking with your children.
- Encourage independence in activities such as dressing, toileting and routines
- Early subitising for 1, 2 and 3 (how many are there without counting). This can be done with something as simple as fish fingers at tea time!
- Practise touch counting slowly and accurately.
- Compare groups (more, less, equal).
- Explore and finish repeating patterns in nature.
- Go on nature walks and encourage seasonal discussions.
- Encourage discussions about different cultures and beliefs.
- Encourage freedom, resilience and working in a team through play.