

# Year 5/6 Curriculum Newsletter

## Summer Term 2026

### What will we be learning?

|           |                                                                                                                                                                                                                                                                                  |
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| English   | This term we will be applying our knowledge from previous years and new learning to write a balanced argument based on the book 'Ways of the wolf' before moving on to the book Rise up and the play Romeo and Juliet to create different pieces of writing on different genres. |
| Maths     | We will begin with a focus on ratio, algebra and shape before moving onto statistics, ending the year with problem solving.                                                                                                                                                      |
| Science   | In our topic 'Properties and changing material' we will investigate reversible and irreversible changes. We will then move on to look at forces which will involve us investigating and exploring gravity, friction, air resistance and water resistance.                        |
| History   | The history of Skirlaugh will be our focus this term comparing maps, exploring the lives of people in the past using census data and investigating local landmarks.                                                                                                              |
| Geography | In our topic 'Our Changing World - Climate Change' we will be exploring how Earth's climate changes over time and look at ways to raise awareness and find solutions to climate change.                                                                                          |
| RE        | In RE, we will be investigating different ideas about God and humanity and asking ultimate questions from different perspectives.                                                                                                                                                |
| PE        | In PE this term, we will be focussing on improving tennis skills, striking and fielding through cricket and rounders, as well as athletics, ready for Sports Day.                                                                                                                |
| Art       | This term we will be exploring 3D sculpture in the form of clay. We will start by looking at the artistry of enslaved African-Americans before creating our own face jugs.                                                                                                       |
| DT        | This term, in our electronics unit, we will be challenged to create a structure which has an alarm sensor within it to stop thieves. We will need to think carefully about what type of alarm we need and where best to place it.                                                |
| Music     | This term we will be learning to perform in solo and ensemble contexts using our voices with increasing accuracy, fluency, control and expression.                                                                                                                               |
| Computing | Our focus this term will be on quizzing. We will be learning how to use a range of tools to create different question types in order to create a game for our peers.                                                                                                             |
| PSHE      | This term we will consider 'relationships' where we focus on mental health, bereavement and power and control within our lives before moving on to 'changing me' which will be led by the Big Talk team thinking about how our bodies are changing.                              |
| French    | Our focus for this term will be linked to how we spend our free time 'Le weekend'. We will learn to talk about leisure activities, days of the week and weekend plans.                                                                                                           |

### Dates for your diary...



Friday 17<sup>th</sup> April @ 2pm- Mini-Marathon  
Tuesday 21<sup>st</sup> April @ 3pm – School vision launch for parents  
Wednesday 22<sup>nd</sup> April – wear red day  
Thursday 30<sup>th</sup> April @ 3pm - Parents invited to the Bravery Awards  
Monday 4<sup>th</sup> May- Bank holiday  
Wednesday 6<sup>th</sup> - @ 3pm 'Being Active at home' workshop for parents  
Monday 11<sup>th</sup> May - SATs week  
Friday 15<sup>th</sup> May - Talent Show @ 2:30pm all welcome  
Monday 18<sup>th</sup> May - Residential meeting 2  
Wednesday 20<sup>th</sup> May – Art exhibition @3pm  
Friday 22<sup>nd</sup> May- @3pm Headteacher's Awards  
Friday 22<sup>nd</sup> May - HALF TERM  
Monday 1<sup>st</sup> June - Children return to school  
Thursday 4<sup>th</sup> June - Big Talk  
Tuesday 9<sup>th</sup> June - Whole school photographs  
Saturday 20<sup>th</sup> June @ 10am - PTFA colour run

Tuesday 23<sup>rd</sup> June – Year 5 Festival of Sport  
Wednesday 24<sup>th</sup> June - Sports Day  
Friday 26<sup>th</sup> June - Y6 Hornsea science morning  
Monday 29<sup>th</sup> - Tuesday 30<sup>th</sup> - Holderness Transition  
Wednesday 1<sup>st</sup> July – Year 6 Residential  
Tuesday 7<sup>th</sup> July @ 6pm - KS2 Play  
Wednesday 8<sup>th</sup> July - Hornsea Transition Day  
Thursday 9<sup>th</sup> July @ 1.30pm and 6pm- KS2 Play  
Monday 13<sup>th</sup> July - Reports home  
Monday 13<sup>th</sup> July - Transition morning for Year 5s  
Tuesday 14<sup>th</sup> July - House Games (PE kit needed)  
Wednesday 15<sup>th</sup> July (after school) - Year 6 Meal  
Thursday 16<sup>th</sup> July - Y6 Leavers' Service @9:30am  
Thursday 16<sup>th</sup> July - @5pm PTFA disco  
Friday 17<sup>th</sup> July - @ 9:15am Headteacher's and Year 6 Awards  
Friday 17<sup>th</sup> July - @ 1pm School Closes for summer

### Ideas to support learning at home...

- Hear your child reading their reading book three times per week
- Practise your child's spellings with them throughout the week
- Practise chanting the times table your child is working on and recalling the facts out of order.
- Use books, the internet or friends and relatives to explore how Skirlaugh has changed over the years.
- Discuss/ explore how climate change is affecting our world and its animals.