



### What will we be learning?

|                                            |                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Literacy                                   | Nursery children will begin their Literacy journey through a daily phonics lesson. They will begin to listen to sounds in the environment, alliteration, rhymes and songs and much more. They will have a further session named 'Chat, Move and Groove' which involves immersing into story, song and poem as well as starting their fine motor skill journey.                         |
| Maths                                      | We explore a range of early Maths topics and skills in Autumn term. They are introduced to comparing amounts using small groups of objects, shape and measure, early counting and pattern.                                                                                                                                                                                             |
| Communication and language                 | We focus on communication and language a lot in the Autumn term. We model longer sentences to the children, encourage circle times and turn taking to allow children to express their views and develop social phrases. We expose the children to varied vocabulary through adult interaction, song, rhyme and stories and develop understanding and listening skills throughout this. |
| Physical development                       | Although we do not teach PE lessons in nursery, we focus on gross motor skills and fine motor skills for the children through play. Gross motor includes skipping, hopping, climbing, running, large scale building and drawing. Fine motor includes cutting, drawing, tweezing and pinching. We also focus on independence in physical routines e.g. zipping coats, getting dressed.  |
| Personal, social and emotional development | We explore the topics 'Being me in my world' and 'Celebrating difference'. The children start by understanding their immediate environment, then broaden their learning to appreciate and embrace diversity.                                                                                                                                                                           |
| Understanding the world/RE                 | The focus topics this term are 'All about me' and 'Light and Dark'. We include how we have grown, life in the past, community helpers and occupations, nocturnal and diurnal animals, light sources and shadows. We also explore special places through various religions to develop positive attitudes toward others.                                                                 |
| Expressive art and design                  | We explore various artistic effects through play and focused session including bonfire night art, self portrait and junk modelling. We also develop our performing arts through music sessions and taking part in the nativity.                                                                                                                                                        |

### Dates for your diary...

Monday 22<sup>nd</sup> September @ 3pm – EYFS parent workshop  
 Friday 3<sup>rd</sup> October @ 11am – Grandparent Day  
 Monday 6<sup>th</sup> October – flu vaccinations  
 Friday 10<sup>th</sup> October @ 9:30am – Harvest Festival in church  
 Wednesday 15<sup>th</sup> October – individual photos  
 Tuesday 21<sup>st</sup> October – Parents' Evening  
 Friday 24<sup>th</sup> October @ 3pm – Headteachers' Awards  
 Friday 24<sup>th</sup> October – break up for Half Term  
 Monday 3<sup>rd</sup> November – Training Day  
 Tuesday 4<sup>th</sup> November – Children return to school  
 Thursday 6<sup>th</sup> November @ 4:30pm - EYFS Campfire Event  
 Tuesday 11<sup>th</sup> November @ 10:30am – Remembrance Service in church  
 Friday 14<sup>th</sup> November – Children In Need  
 Wednesday 10<sup>th</sup> December @ 10am & 4pm – EYFS & KSI Nativity  
 Friday 12<sup>th</sup> December @ 3pm – Headteachers' Awards  
 Wednesday 17<sup>th</sup> December – Christmas Lunch & Christmas Jumper Day  
 Thursday 18<sup>th</sup> December – Christmas Parties  
 Friday 19<sup>th</sup> December @ 9:30am - Christmas church service  
 Friday 19<sup>th</sup> December pm – Whole school pantomime trip  
 Monday 5<sup>th</sup> January – all children return to school

### Ideas to support learning at home...

- Read for pleasure with your child and allow them to talk about the story.
- Practise letter sounds and recognition.
- Practise 'Fred talk' (j-u-g = jug).
- Model longer sentences when talking with your children.
- Encourage independence in activities such as dressing, toileting and routines
- Early subitising for 1, 2 and 3 (how many are there without counting). This can be done with something as simple as fish fingers at tea time!
- Practise touch counting slowly and accurately.
- Compare groups (more, less, equal).
- Explore and finish repeating patterns in nature.
- Go on nature walks and encourage seasonal discussions.
- Encourage discussions about different cultures and beliefs.
- Encourage freedom, resilience and working in a team through play.